



A STUDY ON JOB SATISFACTION AMONG THE TEACHERS WORKING IN THE MIDDLE SCHOOLS

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ABSTRACT

Teacher is the principal component of classroom management he has to play the several roles as manager philosopher, guide as friend. The job satisfaction acts as a main role in any profession. A person can contribute to the best, if he or she is satisfied with his job. Job satisfaction describes how content an individual is with his /her job. The happier people are within their job, the more satisfied they are said to be. Job satisfaction is not the same as motivation or aptitude, although it is clearly linked. Hence job satisfaction of the school teacher is an essential phenomenon in effectively discharging their job. Because of the above fact the researcher focused her research on Job Satisfaction. The objective of this study is to find the level of job satisfaction of middle school teachers in Trichy district. The tool used in this study is prepared and validated by Smt.K.Ruba (2009). The study reveals that the job satisfaction of middle school teachers is found to be average. When studying in terms of background variables such as gender, educational qualification, locality of school, types of management, length of experience and income level are having average job satisfaction.

Key words: Job satisfaction, education, job satisfaction among teachers.

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INTRODUCTION

“Job satisfaction” is a feeling of relative pleasure or pain one feels about his work. A person with a high level of job satisfaction holds positive attitudes towards the job, while a person who is dissatisfied with his or her job holds negative attitude about the job. One of the ways by which we receive job satisfaction is through education. Teaching profession is purely based on mental work. This existence in this profession is mainly related with their job satisfaction. Hence job satisfaction of the school teacher is an essential phenomenon in effectively discharging their job. But the job satisfaction of the school teacher includes many factors which are internal and external to a job.

NEED FOR THE STUDY:

The job satisfaction acts as a main role in any profession. A person can contribute to the best, if he or she is satisfied with his job. Because of the above fact the researcher focused her research on Job Satisfaction.

STATEMENT OF THE PROBLEM

The present study is to the job satisfaction of the teachers working in the middle schools in Trichy district, Tamil Nadu, India.

OBJECTIVES

1. To find the level of job satisfaction of middle school teachers.
2. To find the level of job satisfaction of male middle school teachers.

3. To find the level of job satisfaction of female middle school teachers.
4. To find the level of job satisfaction of urban middle school teachers.
5. To find the level of job satisfaction of rural middle school teachers.

METHODOLOGY

It has been planned to find the influence of the single independent variables and along with the chosen background variables and hence the present study is likely to come under survey method.

DESCRIPTION OF THE TOOLS

A) Information Blank:

Based on the numerous factors, the investigator has developed information blank in order to elicit responses regarding their self. It consisted of 7 items such as name of the teacher, name of the school, type of management, locality of school, gender, and years of experience, level of salary.

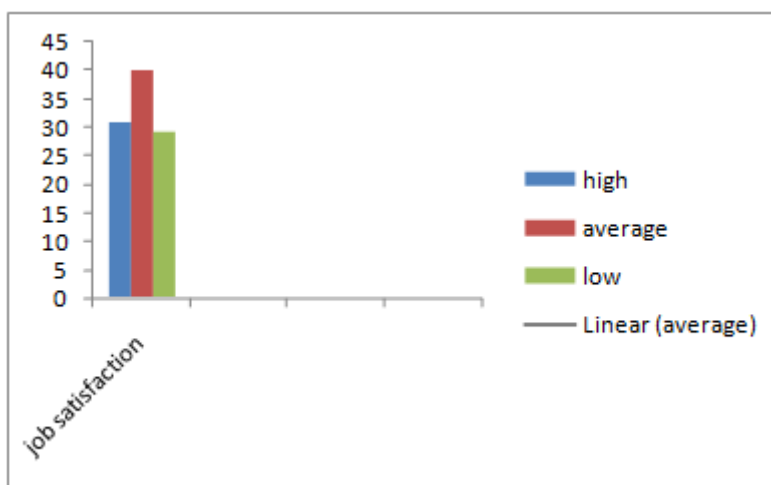
B) Job satisfaction scale:

Many tools have been used to measure the job satisfaction. But in this research, in order to study the job satisfaction of middle school teachers, the tool, prepared and validated by Smt.K.Ruba(2009), J.J. college of education, Trichy has been used. The tool has contain 35 objectives.

Level of job satisfaction of middle school teachers.

variable	Low		Average		High		Total	
	N	%	N	%	N	%	N	%
JOB SATISFACTION	37	30.8	48	40.0*	35	29.2	120	100

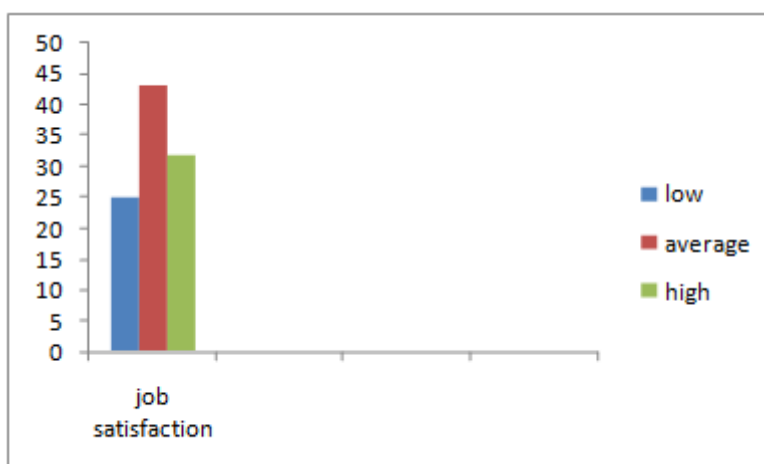
*indicates the level of job satisfaction



Level of job satisfaction of male middle school teachers.

Gender	Low		Average		High		Total	
	N	%	N	%	N	%	N	%
Male	15	25.0	26	43.3*	19	31.7	60	100

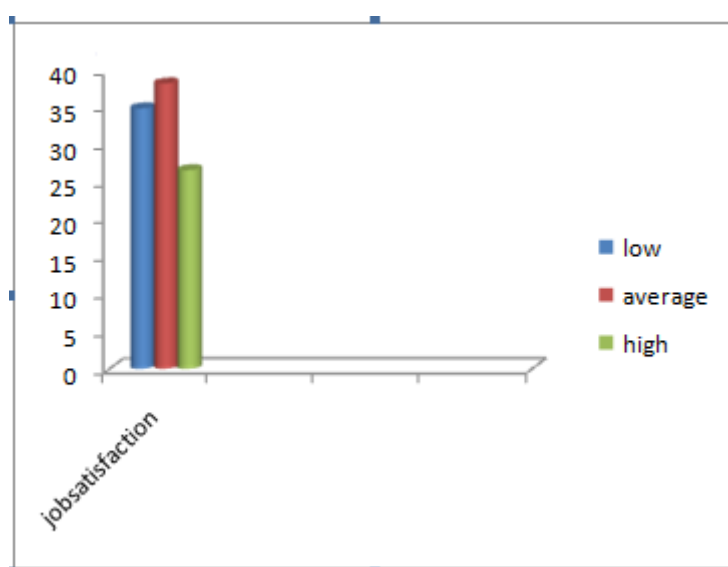
*indicates the level of job satisfaction



Level of job satisfaction of female middle school teachers.

Gender	Low		Average		High		Total	
	N	%	N	%	N	%	N	%
female	21	35	23	38.3*	16	26.7	60	100

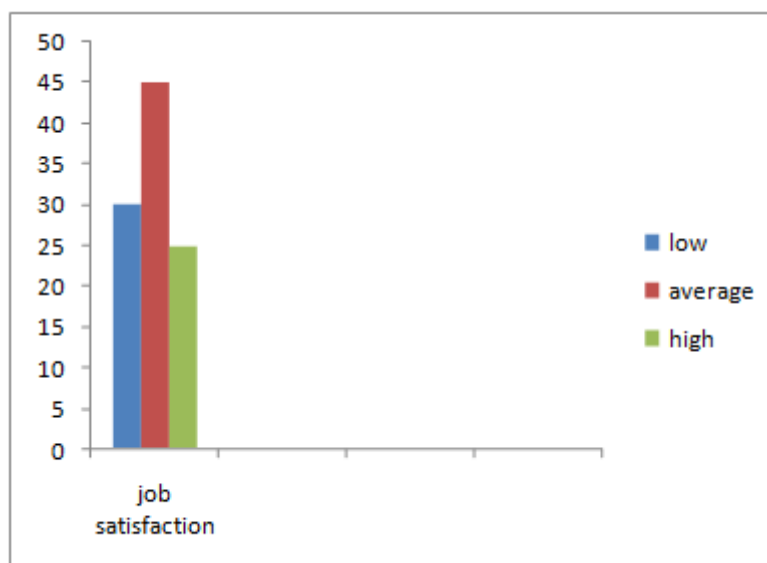
*indicates the level of job satisfaction



Level of job satisfaction of urban middle school teachers.

Locality of school	Low		Average		High		Total	
	N	%	N	%	N	%	N	%
urban	18	30	27	45.0*	15	25.0	60	100

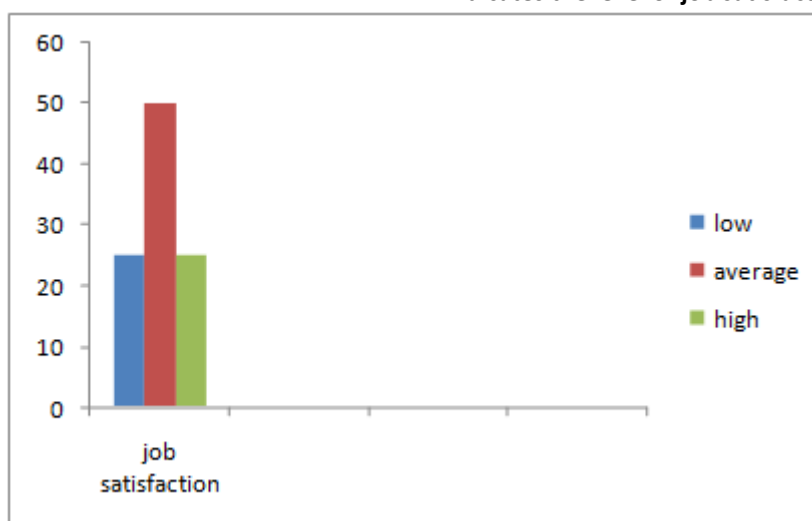
*indicates the level of job satisfaction



Level of job satisfaction of rural middle school teachers.

Locality of school	Low		Average		High		Total	
	N	%	N	%	N	%	N	%
rural	15	25	30	50.0*	15	25.0	60	100

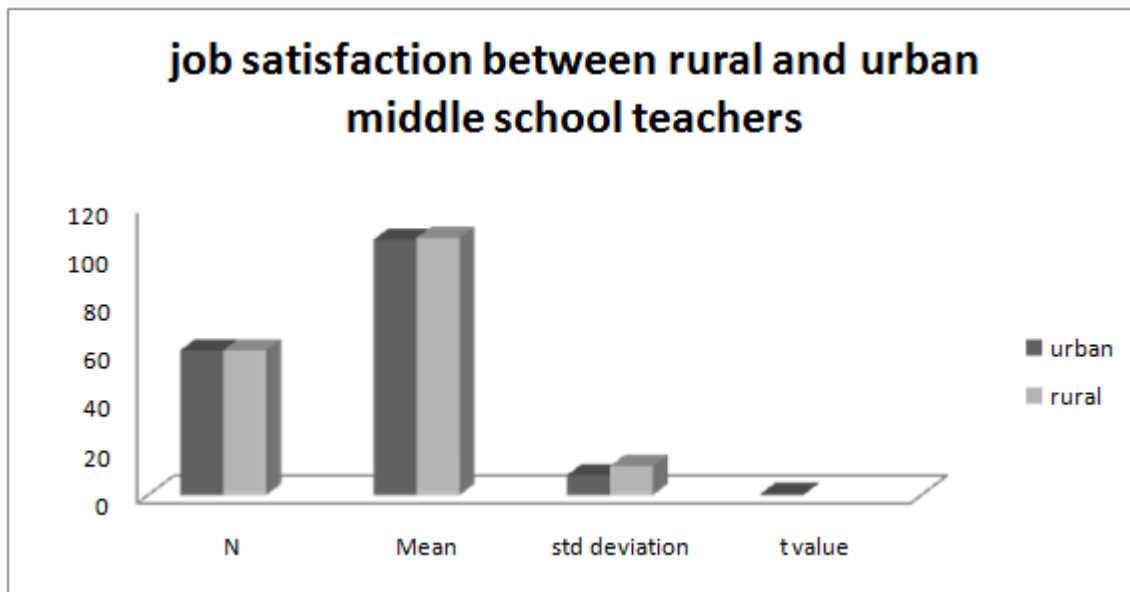
*indicates the level of job satisfaction



Difference between urban and rural middle school teachers with regard to the job satisfaction.

Locality of school	N	mean	Standard deviation	Calculated t-value	Table value at 0.5% level	Result
urban	60	105.9500	8.22857	0.381	1.98	NS
rural	60	106.6667	12.00377			

*NS- Not Significant



CONCLUSION:

This study aims to find out the job satisfaction of middle schools teachers only. The study reveals that the teachers in the middle schools are satisfied with their job in average base only. School teachers experience satisfaction with many different components or facets of their working environment, compensation, promotions, job security, job status, and the people one works with including superiors and co-workers and the work itself. **Job satisfaction** describes how content an individual is with his /her job. The happier people are within their job, the more satisfied they are said to be.

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