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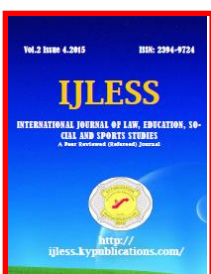
(Law)

**Mertler, C. A. & Charles, C. M. (2012). "Introduction to Educational Research" (7th Ed).
New Delhi: Pearson. PP. 405 (Paperback)**

BOOK REVIEW

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The seventh editions of 'Introduction to Educational Research' book is comprised of sixteen chapters and designed especially for educators who are new to educational research and seeking degree in educational setting. This book is appropriate for education Honors students at graduation level, Master of Arts in Education; Master of Education at post graduation level and advance degree, such as Master of Philosophy in Education; and Philosophy of Doctorate in Education at higher education level. This book specially focuses on student's need in the form of classification of various approaches to conduct educational research, examples of research proposal, presentation of qualitative research and single-subject designs and studies.

This book guides learners through eight research methods to help and compose their first educational research project. Through chapter contents and in-text exercises, reader simultaneously learn how to prepare a research plan, gather and analyze data, addresses research questions and hypotheses and organize a report of their projects It has two main purposes, such as provide knowledge about education research and help students to conduct their own research in the field of education. This book has organized in to five parts.

Part one clarifies the nature of educational research, explain its rules of operation, identifies standard type of educational search as defined by usefulness (Basic or Applied), traditional methodology (Quantitative, Qualitative or Mixed method; experimental or non-experimental) and Practical (action or evaluation) and review the source of primary and secondary data employed in those types of educational research.

Part two addressed the skill requirement for selecting, refining and proposing a topic for educational research; location published research in the library and interpretation, summarizing and annotating published research. Part three has describe how to design research projects with a process that clarifies the procedures and tools that need for gathering data; explains how to analyze qualitative and quantitative research data, present findings, draw conclusion and describe step to step procedures for preparing on appropriate educational research projects.

Part four provide details about how major traditions approach to conduct research – ethnographic research, narrative research, survey research, correlational research, casual-comparative research, experimental and quasi experimental research, single- subject research and mixed-methods research- are planned and conducted. Students will gain a more thorough understanding of the nature of qualitative research

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and enable them to plan and conduct their own original qualitative research studies.

Part five provide details how two very important types of research, as defined by their immediate practicality-action research and evaluation research- are planned and conducted. Published research reports that exemplify these types of research are also reprinted in the respective chapters.

This book has provided additional supplementary and learning aids of instructional manual, power point presentation for in-depth study of educational research. An online learning resource is available for students in www.myeducationlab.com for mastery of the education research. This book has several value features that increase the appeal and satisfaction to reader and also facilitative the instructors presentation of materials.
